

**EDUCATION 441-4
MULTICULTURAL EDUCATION**

Summer Session, 1989
(July 4 - August 11)
Monday/Tuesday
1:00 - 5:00 P. M.
Location: Downtown campus

Instructor: Tim Stanley
Telephone: (o) 228-5708
(h) 254-0282

PREREQUISITE: 60 hours of credit.

COURSE OBJECTIVES

- 1) Become familiar with the theories and practices involved in multicultural education and their relationship to other areas of education.
- 2) Learn to evaluate curriculum and other materials for ethnic bias.
- 3) Increase awareness of the negative effects of prejudice, discrimination and stereotyping, and their manifestations in schools and other important social institutions.
- 4) Gain knowledge of the histories and contributions of minority ethnic groups in Canada and awareness of cultural diversity in Canadian society.
- 5) Develop understanding of the social construction of 'race', ethnicity and the role of racism in social structure.
- 6) Further self-awareness in light of cultural and racial diversity.
- 7) Explore key contemporary issues in Canadian society.

OUTLINE OF TOPICS

- 1) The Meaning of "Culture", "Ethnicity" and Multiculturalism
- 2) Overview of Federal, Provincial and School Board Policies on Multiculturalism
- 3) Overview of the History of Ethnic Diversity in Canadian Society
- 4) Minority Experiences and their Consequences for Schools and Society
- 5) 'Race', Racism and Schooling
- 6) Stereotyping, Prejudice and Discrimination
- 7) Strategies for Creating Multicultural Classrooms and for Promoting Tolerance
- 8) Ethnic Pluralism and Current Issues in Canadian Education and Society.

REQUIREMENTS

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| 1. Class Participation | 10% |
| 2. Short Assignment | 25% |
| 3. Book Review | 25% |
| 4. Major Assignment | 40% |

REQUIRED TEXTS

Jon Young (ed.), Breaking the Mosaic: Ethnic Identity in Canadian Schooling (1987).

Gillian Klein, Reading into Racism: Bias in children's literature and learning materials (1985).

*A More Detailed Outline of Topics and List of Readings
Will Be Distributed During the First Class*